

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- PE and sport had a high profile within school.</li> <li>- Children experienced some broader ranges of sport.</li> <li>- Audited our range of varied and innovative equipment.</li> <li>- Raised active participation rates during play time.</li> <li>- Increased teacher confidence, knowledge and skills when teaching PE.</li> <li>- Developing the role of sports leaders at KS2.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to develop active lunch times.</li> <li>- Raise awareness of active living and how it supports mental health.</li> <li>- More disadvantaged children participating in sport and an active lifestyle.</li> <li>- Continue to develop the standard of non-specialist teaching staff by encouraging the take up of CPD, using specialist staff as mentors and a new integrated skills-based curriculum.</li> <li>- Continue to provide further opportunities for the less active and less able children through both in school and after school activities.</li> <li>- Promote links with fellow Coastal Partnership schools.</li> <li>- To improve the methods of assessment for class teachers through introduction of new scheme.</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2025/26	<b>Total fund allocated:</b> £17,510	<b>Date Updated:</b> September 2025		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				£5, 130
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity across school.	Increase lunch time clubs using sports coach provision	£5,000	Engagement in physical activity at playtime has greatly increased throughout the school.	Continue to do this on a termly basis to track progress towards a more active cohort.
	Invest in more lunch time sports equipment (match funded by PFA)	£100	Equipment sheds stocked and equipment used at lunch times as well as to support lunchtime clubs.	Get equipment for quality and replace those that need it.
	TAs and MDSA team to receive training re: lunch time zoning	Free	Lunchtime supervisors given demonstrations on effective equipment deployment and support.	
	Junior Sports Leaders (Bronze Ambassadors) to be trained in how to initiate and provide skills-based activities for different year groups and abilities.	£30		Order badges

<b>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				£200
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of active living.	Celebrate active living linking to mental health and wellbeing.	Free	Stormbreak and Zones data Children's voice discussion to show impact of keeping healthy through movement	PSHE leader to look at how this integrates with work on mental health.
	Introduce mentor time with vulnerable, disengaged children in KS2.	Free	Feedback from coaches and children in mentor roles.	Evaluate offer with coaches after 6 weeks to see if having impact.
Increase the number of active clubs with low cost to encourage those that are disadvantaged to participate.	Research opportunities for free offers eg Bournemouth University, gymnastics Office to track all clubs and SLT to target disadvantaged children not attending.	Leader time £200	Clubs tracker for all children All disadvantaged children to have been offered clubs.	SLT to look at any children not attending and explore reasons why if not financial. Look for ways in with SENCO if appropriate.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				£12,300
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a confident and skills based staff in the delivery of PE across school	CPD sessions using coaches  Introduce new Complete PE scheme with coaches modelling and staff learning from this.	£11,500  £800	All teachers will be able to observe and take an active part in the lessons provided by external providers. Subject monitoring will enable the PE lead to ensure consistent practice across both year groups and the school. Feedback from coaches.	Set up regular confidence assessments to ensure teaching is supported.  Book productive time out of class for the PE lead to monitor.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				£200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in more sports and have different children participate in sports	BSSA activities (dodgeball, street dance) PE leader to integrate activities into curriculum and source opportunities for children to have workshops across the year.	Leader time £200	Coaches and staff feedback, children's voice.	PE leader to look at curriculum and natural activities.
	Sports leader training.	Free	Sports leaders used to support active and structured play during lunch and play time.	Further develop the sport leader role, incorporating involvement from other schools into training sessions.
	Bikeability  Road safety awareness to be planned in alongside for all year groups.	Free  Free	Completion certificates  Photos of visit Children's voice	Book bikeability for year 6 & 5 and whole school road safety October 2025.

Key indicator 5: Increased participation in competitive sport				£200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of children who compete in competitive sport.	PE lead to explore opportunities to arrange a competitive sports activity.	£200	At least one planned opportunity completed by end of school year.	School is constrained by having no minibus so cannot travel easily. Look for opportunities where other trust schools can travel here to compete.