

SCARF Assessment

The programme has assessment tools designed to work alongside the themes of the SCARF **half termly units of lesson plans** - for Y1 to 6, but they can be used more flexibly, according to the school requirements.

There are three separate strands and just one or a combination of these can be used.

SCARF Progress

Enables the teacher and child to see progress that has been made over the course of each half-termly unit of lesson plans.

For each unit there is a specially designed pre and post unit assessment activity. Conducted twice, this first determines the baseline; it's then repeated at the end of the unit, enabling you to monitor progress, record key points and identify areas for further development.

The end of unit assessment tool, SCARF success provides succinct 'I can' statements, summarising learning against each unit's key learning outcomes.

'Wearing My Scarf' optional tool

Provides inspiring tools to encourage children's personal reflection on their learning; a place for them to record what they found helpful, thought-provoking, challenging and where their learning might take them to next.

The Teaching and Learning section includes **Assessment for Learning** forms to record children's learning in the yearly Educator-led sessions linked to the LIFE Education Bus visit. These help determine the follow-up, review and consolidation work that can be done after the visit.