

Heathlands Primary Academy & Pre-School
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End of Pre-school Expectations

By the end of Pre-school, we aim for your child to be able to:

- Play co-operatively with other children and develop positive relationships with Pre-school adults (PSED)
- Follow routines and expectations in Pre-school, showing some understanding of their feelings and the feelings of others (PSED)
- Take turns in activities and usually share resources appropriately (PSED)
- Use a range of age appropriate vocabulary and speak in short phrases and simple sentences (CL)
- Understand two-part instructions ie "Get your coat and wait at the door".
- Understand 'why' questions like "Why do you think the caterpillar got so fat?"
- Focus their attention for longer periods such as for a story or game (CL)
- Put on and take off their coat independently (PD)
- Use the toilet independently, including understanding the importance of hand washing (PD)
- Use a range of tools comfortably including pencils, paintbrushes, scissors and construction toys (PD)
- Begin to recognise the features of some simple 2D shapes and name them (M)
- Recite numbers past 5 and say one number for each item in order 1,2,3,4,5 (M)
- Use some positional language appropriately such as 'under' and 'behind' (M)
- Begin to recognise some numerals (M)
- Make comparisons of size/quantity eg more/less, bigger/smaller (M)
- Listen for and identify a range of sounds – environmental sounds such as an aeroplane, and also initial sounds in words eg 'b' for ball (LIT)
- Enjoy stories and talk about characters and significant events (LIT)
- Show an interest in making marks and give meaning to their marks (LIT)
- To recognise own name with photo support (LIT)
- Demonstrate an understanding of the world around them: seasonal change, growth, plants and animals (UW)
- Talk about themselves and their family/community and special events in their own life (UW)
- Express their ideas in a variety of ways – through music and dance, drawing, painting, making models and more (EAD)
- Engage in imaginative play based on their knowledge and experiences (EAD)